Notes from AHS Hotwash Activity- Crisis Response Debrief June 10, 2014

What worked well

- Reunification went well as possible given circumstances, with some areas that could be improved
- Communication from AHS to the ESC
- Administration and other staff facilitating the movement of students and ensuring all students were where they needed to get to
- Communication with all who needed to know in a timely manner (texting locations in the building to one another, use of radios, etc.)
- The TEAM (Instinct)
- Practice in the past really helped (Lesson: don't blow off your drills) (Training); practice in a variety of times of day (ie: fifth hour) paid off
- Faculty kept things calm; administrative team did not have to worry about the staff knowing what to do
- Involve law enforcement in training
- SRO!- he was in command, he used the school radio

Areas for Improvement

- Format for roster- jump drive, cd, etc?
- internet failure
- Roster for re-unification
- Two sites for re-unification (confusion for parents- where to go....); as well as kids
 who went to King Soopers; even within Shepherd of the Hills, there were several
 sites within sites; needed one site, despite
- Contact faculty families- a process for doing this?
- Faculty of parents of middle school and elementary school students
- Clearly marked rescue and emergency equipment
- Evacuation support for special needs?
- More support at the command center, especially to connect with AHS administration (ie: an admin point of contact)
- Ongoing support from Security
- called district security to report a shooter in the building and the dispatcher hung up (when he called, he clearly identified himself); no other conversations with security happened
- District security radios- inefficient? not easily accessible
- Kids on the track- where do they go? (lack of clarity, decisiveness), needed to get them out the cold
- Campus security were not following their schedule

Challenges in the months to follow

- Additional security hired to support AHS were not effective
- Remote door lock schedules are not followed/set by the security
- Walkie talkies- static
- Lack of follow through on additional security measures- no additional safety measures appear to have been put into place (ie: visitor check in systems, etc.)

What measures have you taken to improve

- Strict door lock schedule (district programs the doors)
- Walkie talkies to all staff with hall duty
- Added checking doors to hall duty
- Guest security check-ins will be at the east hall
- Admin team eats with the door open
- Campus supervisors adhering to their schedule, now they stay on campus
- SRO stays on campus
- Admin more deliberate walk throughs (door checking, etc.) (awareness)
- Car traffic on north side
- Threat assessment on more students (when in doubt do a threat assessment

Resources/Support needed

- Visitor check-in system to scan IDs and print badges (ie: Raptor System)
- When the door lock schedule needs to be changed, District security needs to efficiently make the changes
- Buzzer system for summer needs to be installed still!
- SRO Ratio
- Administrative support
- Student support services training calendar- support to buildings not pulling from buildings; organization to the tracking and communication system of who has heen trained

Other comments

- Police take over- need to respond and relinquish
- Need to debrief with Euclid staff (reunification)

Continuous Improvement

Since December of 2013, LPS has taken the following steps for continuous improvement in the area of Danger Assessment:

- Reviewed LPS Danger Assessment Procedures with AHS administrators and mental health team —
 February 2014 (Led by Nate Thompson.)
- Reviewed LPS Threat Assessment Process & FERPA with AHS Faculty February 2014 (Led by Nate Thompson and Melissa Cooper in the AHS Staff Meeting.)
- Conducted an interagency "Administrative Review of LPS Threat Assessment Protocols" including LPD, ASCO, Arapahoe/Douglas Mental Health, Dr. John Nicoletti, and LPS Administrators June 2014 (See attached document with materials and executive summary from this session.)
- Started weekly District Danger Review & Data Monitoring meetings August 2014 (These meetings include the Director of Security, the Director of Social, Emotional, and Behavior Services, and the Coordinator of Student Support Services. This includes a review of all behavior incidents, Safe2Tell reports, suicide interventions, threat assessments and other critical incidents districtwide. If needed, follow up contacts are made with school staff to ensure appropriate measures are taken.)
- Began conducting a formal District-Level Danger Review Process August 2014 (This is a district-level meeting that is held when there is a HIGH Level of Concern indicated on a threat assessment or in other specific circumstances related to safety concerns. The meeting includes administrators and staff from the school, parents, the student, school resource officer and multiple district administrators including LPS Security.)
- Revised LPS Suicide Intervention procedures to align with Applied Suicide Intervention and Skills
 Training (ASIST) model August 2014 (See attached Suicide Intervention documents.)
- Gathered Feedback from Principals and Staff regarding the Threat Assessment process September
 2014
- Issued new LPS Guidance Documents for Threat Assessment October 2014 (See attached documents.)
- Facilitated a focus group session with AHS Staff regarding Social and Emotional needs of students –
 October 2014 (Led by Nate Thompson, AHS Counselor Scott Wadsworth and the AHS administrative
 team and mental health team.)
- The LPS Board of Education established a Safety and Mental Health Advisory Committee to review LPS policies, programs and procedures related to Safety/Security, Mental Health, and Communications – October 2014
- Held a Threat Assessment Review and Q/A Session with AHS Faculty November 2014 (Led by Nate Thompson and the AHS administrative team and mental health team.)
- Reviewed new Colorado Crisis Services resources with all LPS mental health staff February 2014